

M.A.- PSYCHOLOGY

PROGRAMME EDUCATIONAL OBJECTIVES:

PEO1	To facilitate learners to gain knowledge about psychology theories, personality theories research methods, psychometrics, and cognitive psychology, theories of personality, motivation and emotion.
PEO2	To facilitate students to be responsible global citizens and contribute to the world in the form of community engagement and betterment.
PEO3	To facilitate students' professional identity and practice as psychologists through fundamental knowledge of psychology, commitment to professional ethics, and by participation in life-long learning.
PEO4	Enable students to be cognizant of individual and cultural diversity

PROGRAMME OUT COMES:

At the end of the programme the learner will be able to

PO1	Students will be able to harmonize the knowledge learnt and apply it to work and fields of research.
PO2	Students will be able to contribute towards the society in the form of community engagement and betterment while working with business or non-business organizations.
PO3	Students will be able to display and practice professional ethics and commitment.
PO4	PO4: students will be able to appreciate the value of cultural diversity; and they will possess the skills necessary to utilize their sensitivities within their professional lives.

PROGRAMME STRUCTURE:

SEMESTER-I

Course Type	Course Name	Credit Value
FOUC	Public speaking skills	1

GC 1	Cognitive Psychology	4
GC 2	Psychological Testing	4
GC 3	Statistical Methods in Psychology	4
GC 4	Psychology Practical: Tests	4
GE	GE-I	4
AC	Goal setting	1

SEMESTER-II

Course Type	Course Name	Credit Value
FOUC	Book review	1
GC 1	Learning and Memory	4
GC 2	Applied Psychometry	4
GC 3	Research methodology	4
GC 4	Psychology Practical: Experiments	4
GE	GE-II	4
AC	Time management	1

SEMESTER-III

Course Type	Course Name	Credit Value
FOUC		1
GC	Theories of Personality	4
	Clinical Psychology	
SC:I	Psychopathology I	4
SC:II	Psycho-diagnostics	4
SC:III	Project	4

	Counseling Psychology	
SC:I	Counselling Process	4
SC:II	Counselling Skills and Psychotherapy	4
SC:III	Project	4
	Industrial Psychology	
SC:I	Personnel Psychology	4
SC:II	Organizational Behavior	4
SC:III	Project	4
Clinical : SE1	Environmental Psychology	4
Clinical : SE1	Forensic Psychology	4
Counselling:SE1	Peace Psychology	4
Counselling:SE1	Child emotional and behavioral problems and intervention	4
Industrial :SE1	Consumer Psychology	4
Industrial :SE1	Basic Organizational Processes	4
AC	Stress management	1

SEMESTER-IV

Course Type	Course Name	Credit Value
FOUC		1
	Motivation & Emotion	4
	Clinical Psychology	
SC:1	Psychopathology II	4
SC:2	Psychotherapies	4
SC:3	Cases	4
	Counseling Psychology	

SC:1	Counselling Disciplines	4
SC:2	Foundations of Professional Counselling	4
SC:3	Cases	4
	Industrial Psychology	
SC:1	Human Resource Management	4
SC:2	Organizational Development	4
SC:3	Cases	4
AC	Office management tools	1

GENERIC ELECTIVES:

GE Track	Course Name	Credit Value
GE1	Applied Social Psychology	4
GE1	Cross-cultural Psychology	4
GE1	Applied Developmental Psychology	4
GE2	Neuropsychology	4
GE2	Indian Psychology	4
GE2	Comparative Psychology	4

DISCIPLINE SPECIFIC ELECTIVES:

Course Code	GE Track	Course Name	Credit Value
	Clinical : SE1	Environmental Psychology	4
	Clinical : SE1	Forensic Psychology	4
	Clinical : SE2	Sports Psychology	4
	Clinical : SE2	Rehabilitation Psychology	4

	Counselling:SE1	Peace Psychology	4
	Counselling:SE1	Child emotional and behavioral problems and intervention	4
	Counselling:SE2	Guidance and career Counseling	4
	Counselling:SE2	Workplace Counseling	4
	Industrial :SE1	Consumer Psychology	4
	Industrial :SE1	Basic Organizational Processes	4
	Industrial :SE2	Change Management	4
	Industrial :SE2	Workplace Counseling	4

TEACHING LEARNING METHOD:

- Student-Centered Approach To Learning
- Inquiry-based Learning
- Expeditionary Learning
- Personalized Learning
- Activity based Learning
- Flipped Classrooms

EXPERIENTIAL LEARNING:

Align real-world encounters with the learning outcomes for the course so students can practice and apply the most relevant knowledge and skills. Experiential learning helps to draw out or build on the underlying concepts, scholarship, and frameworks of your course.

