
VU collaborates with IIT-B to set up innovation cell

TIMES NEWS NETWORK

Pune: Vishwakarma University (VU) collaborated with Shenoy Innovation Lab at Indian Institute of Technology (IIT) Bombay, to set up an innovation lab where students from all disciplines could innovate solutions that would contribute to the social, cultural, and economic development of society.

The lab, called VUI2, was inaugurated on March 15 and fulfills parameters of the National Education Policy.

VU and BK Chakravartthy from Shenoy Innovation Studio, IDC School of Design, IIT Bombay, will be jointly spearheading the VUI2.

President of VU Bharat Agarwal, said, "We believe that passionate project ideas would be developed at VU through this lab. Students would also get an opportunity to work on innovative ide-

Through projects that are contextually relevant to society and the environment, students develop sensitivity to societal issues

as and the university would take care of taking the products to the market."

This initiative places innovation at the core of VU's educational paradigm, channelising a student and faculty's efforts towards innovation that contributes to the social, cultural, and economic development of society.

Chakravartthy said, "The projects require students to scout for problems in the field, come back to the lab, and start working on solutions. The primary step is to build teams. I think students and faculty members of VU sho-

uld start setting up teams are work on solutions."

Vice-chancellor of VU Siddharth Jabade, said, "We will enable academic recognition for all these projects so it is well integrated with the marks they score. We are committed to entrepreneurship and business-led innovation and to taking this mission forward in the interest of students and teachers."

For students, VUI2 offers a unique opportunity to engage with interdisciplinary approaches while addressing societal needs, applying classroom learning to real-world problems, and gaining exposure to a systematic innovation process.

Through projects that are contextually relevant to society and the environment, students develop sensitivity to societal issues and enhance their ability to humanize science and technology.